


CRITERIRION -II


2.7 – Report on Student Satisfaction Survey 2022-23


Director
Swami Sevabnavi Sanstha's
Lotus Business School
Pune - 411 033



INDEX

S.No	Particulars
1	Objectives
2	Methodology
3	Survey Analysis


Director
Swami Sevabnavi Sanstha's
Lotus Business School
Pune - 411 033



Objectives

A survey was undertaken to gauge the satisfaction levels of students for the academic year 2022-23 & 2023-24, with a specific focus on the teaching-learning experience and the evaluation process. The methodology employed for this survey aimed to comprehensively capture students' perspectives on these aspects.

Methodology

To assess student satisfaction levels, feedback was gathered through a Likert Scale from MBA students in their first and second years across all specializations within the institution. The survey utilized a questionnaire developed by the NAAC, tailored for this purpose and comprising twenty objective questions. These questions were rated on a scale of 0 to 4, representing the spectrum from most negative to most positive. Additionally, one open-ended question was included to elicit valuable suggestions and observations from the participants. To ensure the authenticity of responses, the survey was conducted using the 'Google Form' ICT tool.


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Survey Analysis

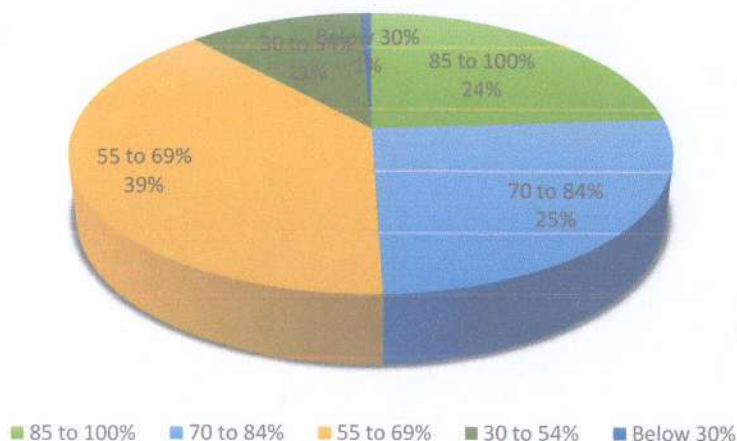
NAAC Criterion II- Teaching-Learning and Evaluation: Student Satisfaction Survey on Teaching Learning Process

(Following are questions for online student satisfaction survey regarding teaching learning process.)

1. How much of the Syllabus was covered in the Class?

Scale	Number of Students	Percentage (%)
85 to 100%	67	23.8
70 to 84%	72	25.6
55 to 69%	109	38.7
30 to 54%	31	11.03
Below 30%	2	0.71
Total	281	100

Syllabus Coverage



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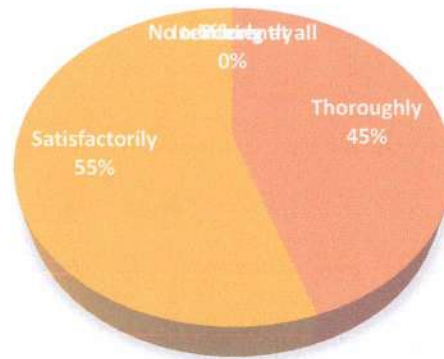


Analysis-

2. How well did the teachers prepare for the classes?

Scale	Number of Students	Percentage
Thoroughly	126	44.8
Satisfactorily	155	55.6
Poorly	0	0
Indifferently	0	0
No teaching at all	0	0

Teacher Readiness



Thoroughly Satisfactorily Poorly Indifferently No teaching at all

Interpretation-

3. How well were the teachers able to communicate?

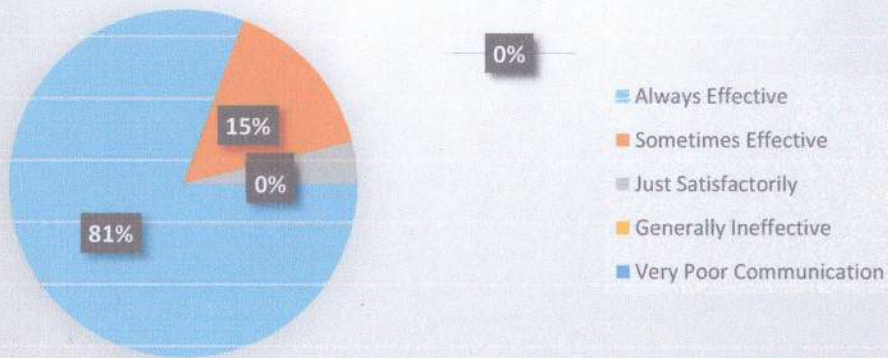
Scale	Number of Students	Percentage
Always Effective	225	80.6
Sometimes Effective	45	15.4
Just Satisfactorily	11	3.9
Generally Ineffective	0	0
Very Poor Communication	0	0

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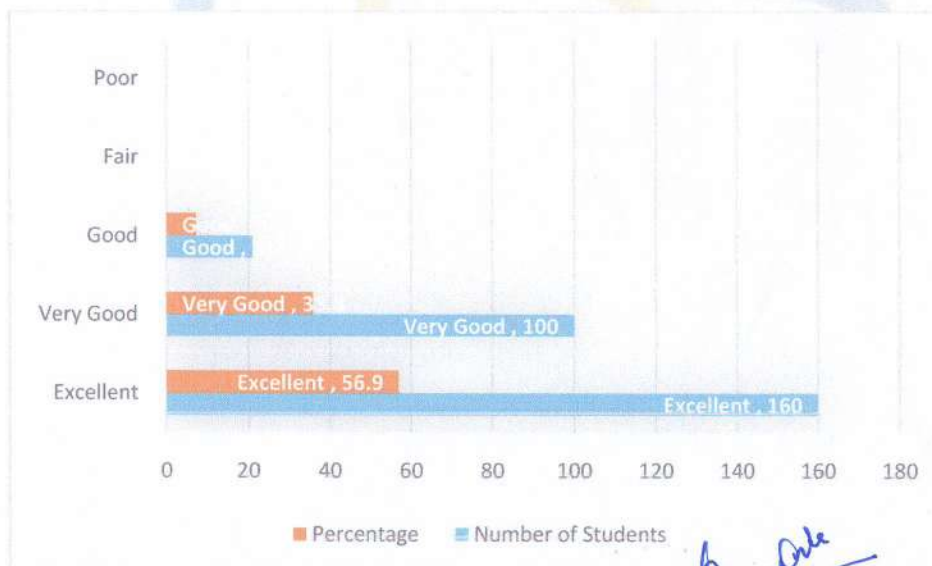
Effective Communication



Interpretation

4. The teacher's approach to teaching can best be described as

Scale	Number of Students	Percentage
Excellent	160	56.9
Very Good	100	35.8
Good	21	7.3
Fair	0	0
Poor	0	0



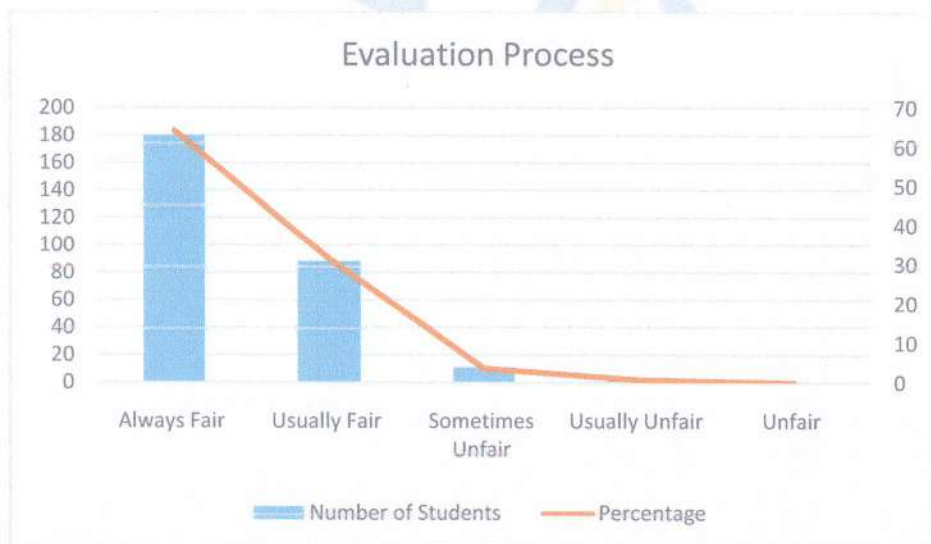
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Analysis-

5. Fairness of the internal evaluation process by the teachers.

Scale	Number of Students	Percentage
Always Fair	180	64.2
Usually Fair	88	31.5
Sometimes Unfair	11	3.6
Usually Unfair	2	0.7
Unfair	0	0



Analysis-

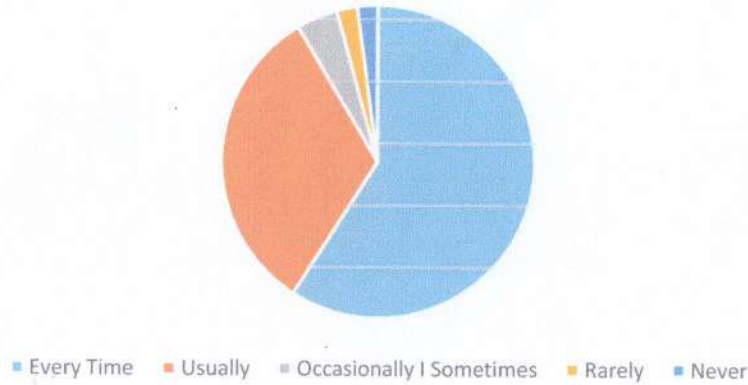
6. Was your performance in assignments discussed with you?

Scale	Number of Students	Percentage
Every Time	166	59.1
Usually	91	32.3
Occasionally / Sometimes	12	4.2
Rarely	6	2.2
Never	6	2.2


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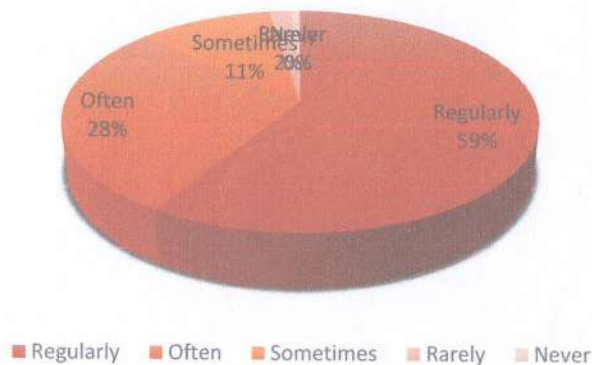
Student Performance



7. The institute takes active interest in promoting internship, student exchange, and field visit

Scale	Number of Students	Percentage
Regularly	165	58.8
Often	78	27.6
Sometimes	31	11.1
Rarely	5	1.8
Never	2	0.7

Field Visit



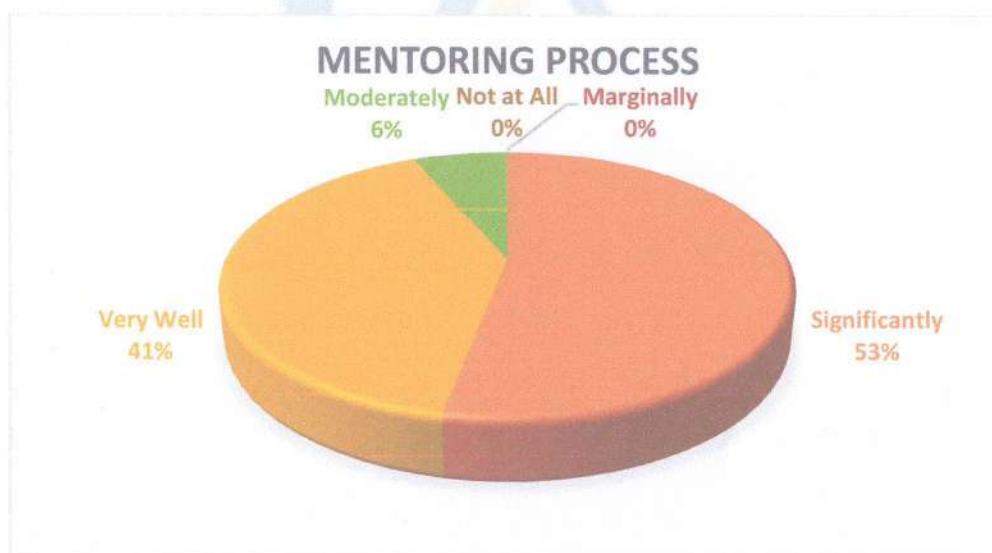
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Scale	Number of Students	Percentage
Significantly	149	53.4
Very Well	114	40.1
Moderately	18	6.5
Marginally	0	0
Not at All	0	0



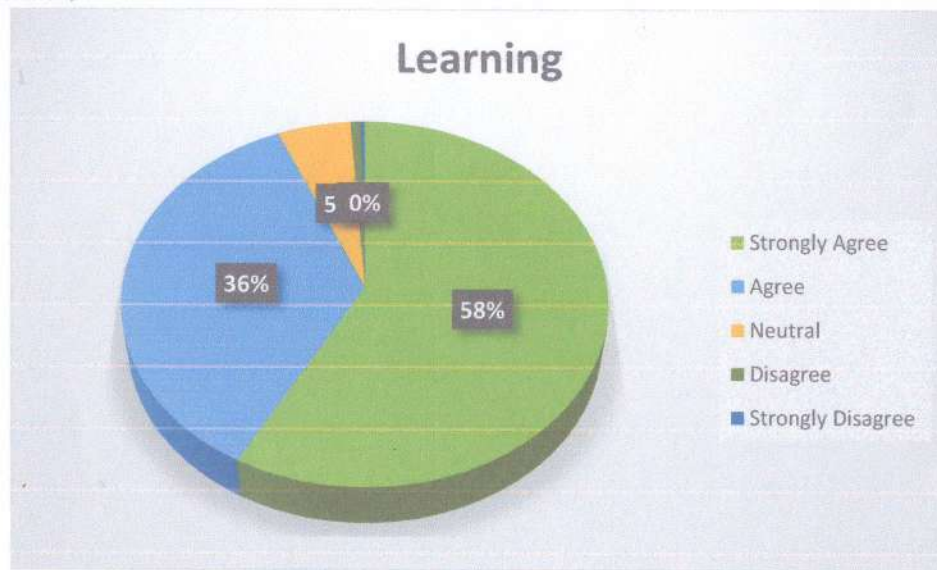
9. The institution provides multiple opportunities to learn and grow.

Scale	Number of Students	Percentage
Strongly Agree	163	58.1
Agree	100	35.8
Neutral	15	5.4
Disagree	2	0.7
Strongly Disagree	1	0

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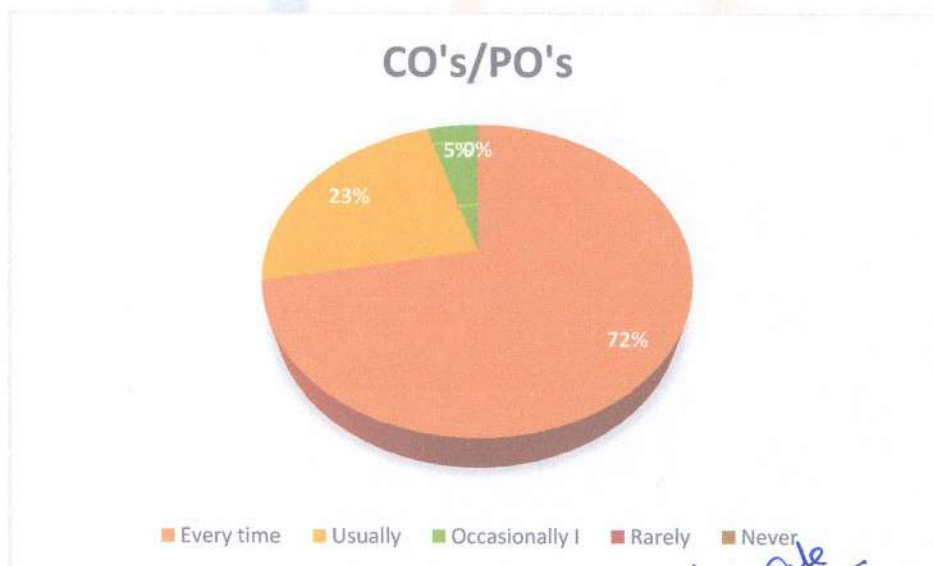
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Scale	Number of Students	Percentage
Every time	202	71.7
Usually	66	23.7
Occasionally/Sometimes	13	4.6
Rarely	0	0
Never	0	0

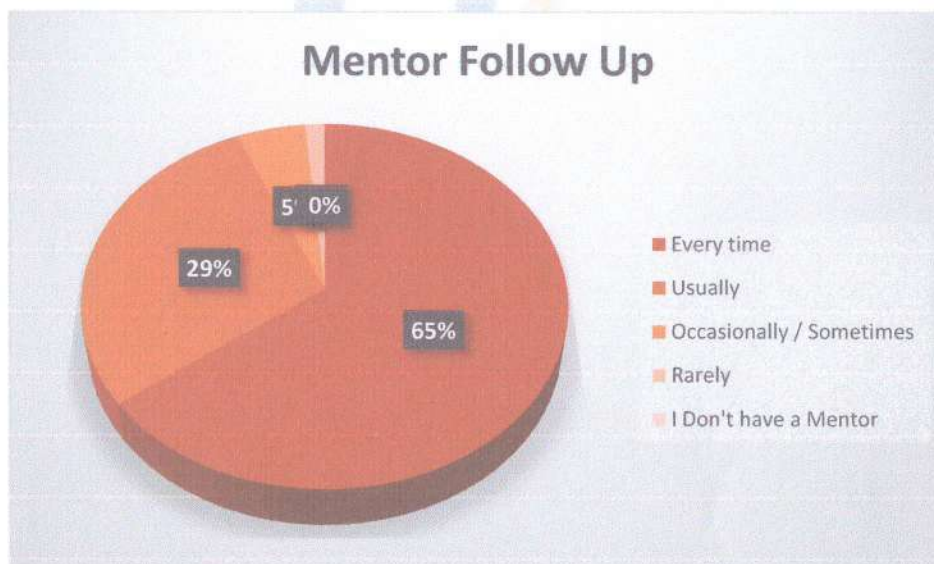



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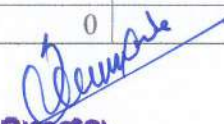
11. Your mentor does a necessary follow-up with an assigned task to you.

Scale	Number of Students	Percentage
Every time	182	64.5
Usually	81	29.6
Occasionally / Sometimes	14	5
Rarely	4	1.1
I Don't have a Mentor	0	0



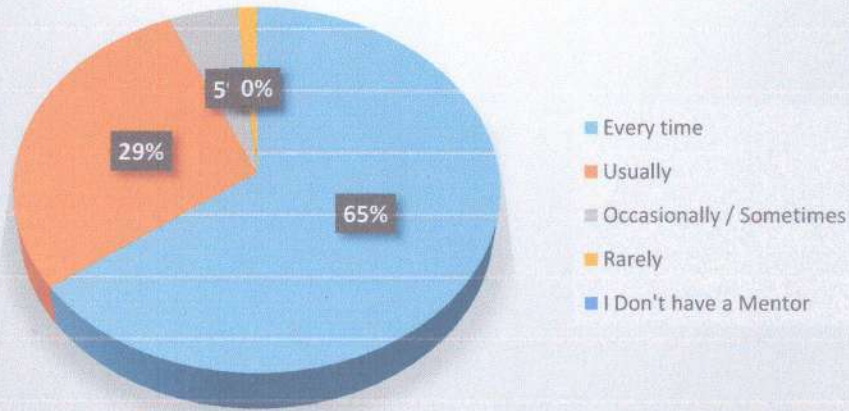
12. The teachers illustrate the concepts through examples and applications.

Scale	Number of Students	Percentage
Every time	230	82.4
Usually	45	15.4
Occasionally	6	2.2
Rarely	0	0
Never	0	0


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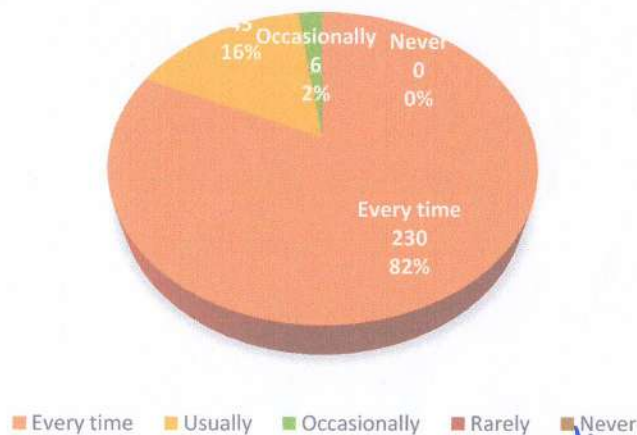
Conceptual Knowledge



13. The teachers identify your strengths and encourage you with providing right level of challenges.

Scale	Number of Students	Percentage
Every time	230	82.4
Usually	45	15.4
Occasionally	6	2.2
Rarely	0	0
Never	0	0

Encouragement to students

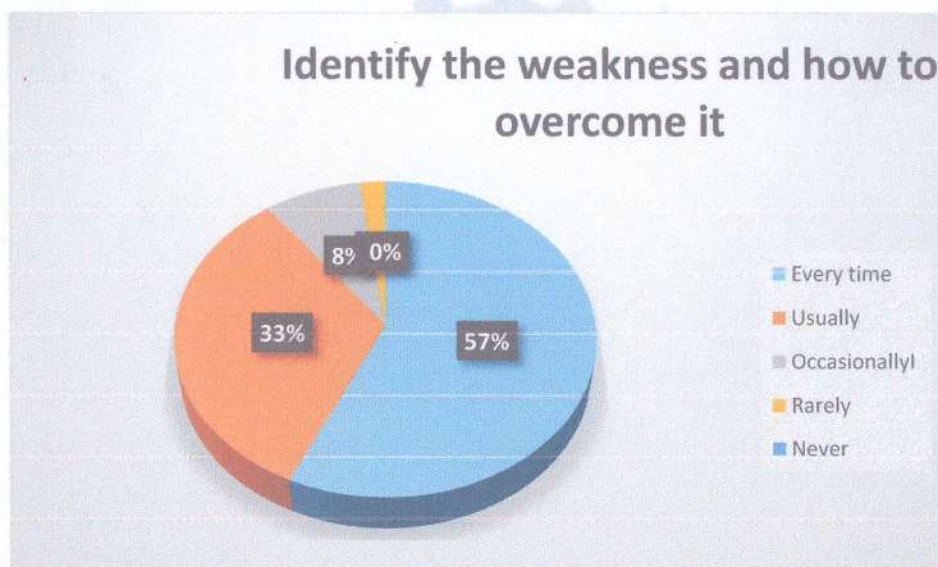


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14. Teachers are able to identify your weaknesses and help you to overcome them.

Scale	Number of Students	Percentage
Every time	160	56.6
Usually	92	33
Occasionally/sometimes	23	8.2
Rarely		
Never	6	2.2



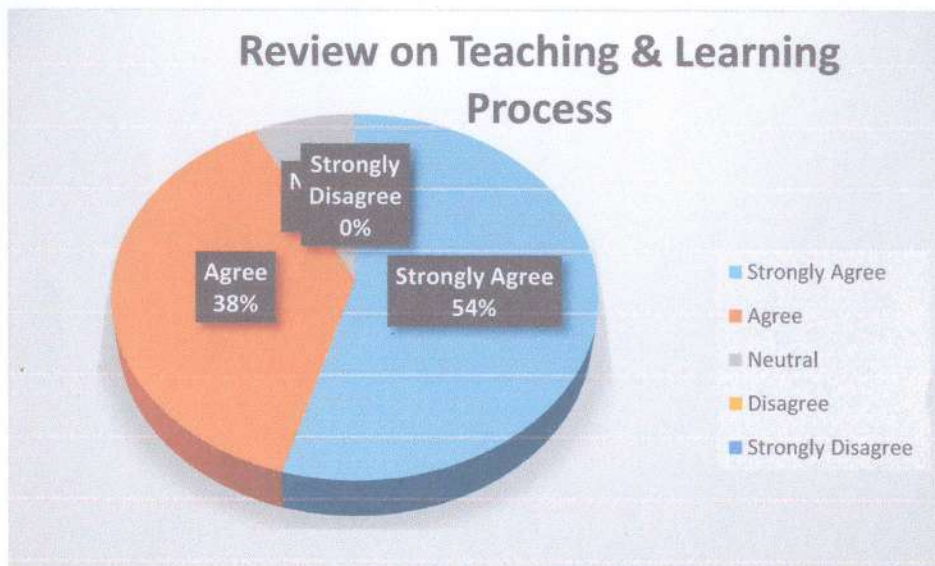
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Scale	Number of Students	Percentage
Strongly Agree	151	54.1
Agree	107	38.4
Neutral	21	7.5
Disagree	0	0
Strongly Disagree	0	0

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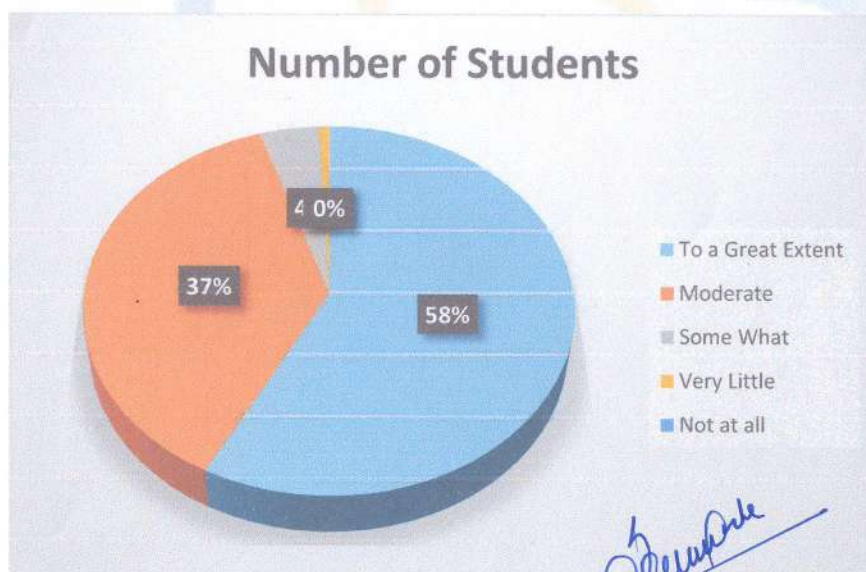
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning

Scale	Number of Students	Percentage
To a Great Extent	162	57
Moderate	105	38
Some What	12	4.3
Very Little	2	0.7
Not at all	0	0



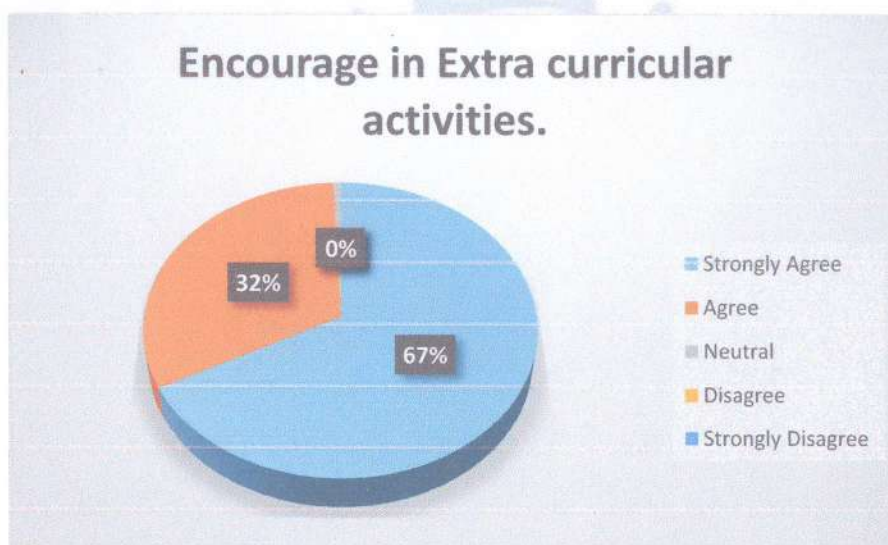
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17. Teachers encourage you to participate in extracurricular activities

Scale	Number of Students	Percentage
Strongly Agree	189	64.2
Agree	90	32.3
Neutral	2	3.5
Disagree	0	0
Strongly Disagree	0	0



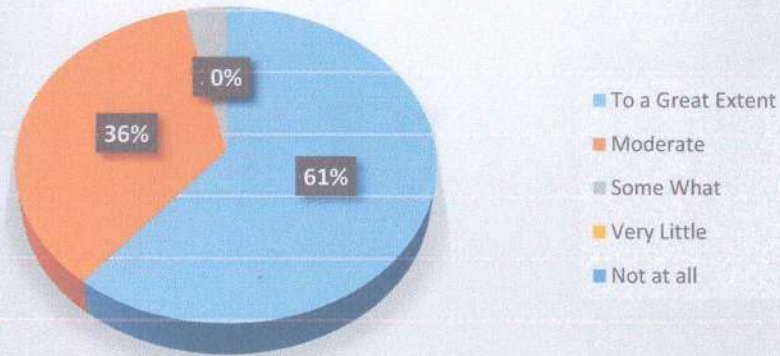
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Scale	Number of Students	Percentage
To a Great Extent	171	60.6
Moderate	100	35.8
Some What	10	3.6
Very Little	0	0
Not at all	0	0


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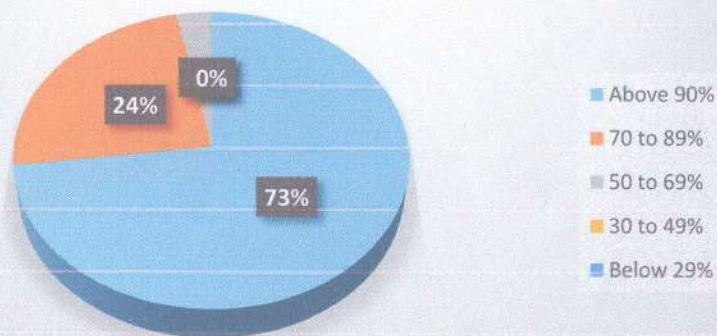
Inculcate: Life Skills, Soft Skills & Employability Skills



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Scale	Number of Students	Percentage
Above 90%	205	73.5
70 to 89%	67	23.3
50 to 69%	9	3.2
30 to 49%	0	0
Below 29%	0	0

Teaching Pedagogy

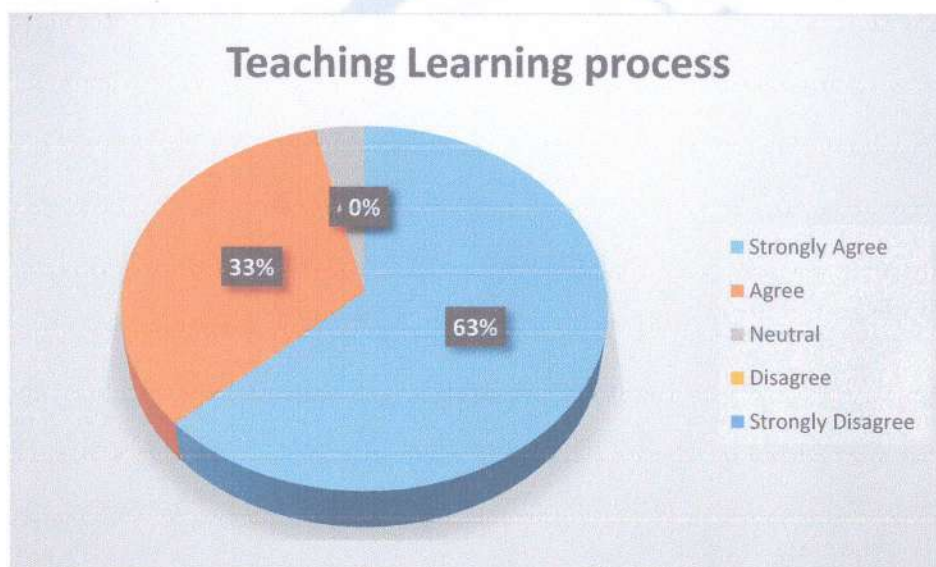


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20. The overall quality of teaching-learning process in your institute is very good.

Scale	Number of Students	Percentage
Strongly Agree	177	63.4
Agree	94	33
Neutral	10	3.6
Disagree	0	0
Strongly Disagree	0	0




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21. Give three observation/ suggestions to improve the overall teaching -learning experience in your institution.

- Hire teaching staff for different subject.
- Discussions, Debates, Case study discussions, doubt solving sessions should be implemented.
- Instead of Sports games, have to organize games which are more suitable to B-School like Case Study Competitions, Business plan competitions, Paper Presentations"
- The institute is advised to sustain partial sessions for the final year, followed by the implementation of an internship program. This strategic approach ensures students comprehensive understanding of the examination syllabus. Additionally, there is a recommendation for continuous enhancement in teaching and learning methodologies.
- Take students to Industrial Tour/Visit 2-4 times throughout their Academic Course.
- To avoid Proxy, Use of Biometric Attendance for students in Institution (As it is used in many Big and Renowned MBA Colleges/Institutes)
- Improvement in Gymkhana like the Walls, need a maintenance to Pool Table and Table Tennis and Need some Equipment's for Exercise.
- Teaching are good but teachers can't provide notes properly
- No Suggestions
- Personal interaction
- Lectures be regular
- Teachers are always encouraging the students
- Excellent Teaching and Learning
- "More field knowledge should be given, Visits should be providing
- No, any suggestions because I am satisfied with all the teaching
- Increase library time
- Provide Notes pdf
- Best college for MBA, No suggestions
- My learning experience in LBS is strongly good and effective
- Best teacher is involved in institute
- Need to increase industry visits
- Need other seminar Ani activity relating to finance
- In finance specialization we need more guidance and teaching.
- Need to increase industry visit for more exposure for students.
- Promote for entrepreneurship skills"
- Nothing suggestions, Overall experience about the education are well good
- Promote interactive learning through discussions and group activities.
- Embrace technology for a more dynamic learning experience.
- Establish a comprehensive feedback system for continuous improvement."
- Promote interactive learning through discussions and group activities.
- Embrace technology for a more dynamic learning experience.
- Establish a comprehensive feedback system for continuous improvement."
- Overall very good
- Give more examples and case studies related to particular topic



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- To give deep explanation about important points and teaches slowly
- Overall teaching- learning experience in institution is good.
- Very nice experience with Lotus Business school
- Time of college should be reducing.
- No any improve they're always go to right way and good teaching
- "Field visit required
- I'm fully satisfied and understand everything what they teach us.
- My observation is our whole staff is very much caring and loving to students and always discuss with us about problem and very freely environment we feel on college.
- Try to reach every student and ask for their doubts.
- Increase computer in lab
- No suggestions every initiative taken by teachers are perfect for student's growth and nurturing skills
- Good teaching clears all concepts.
- "Provide Real examples regarding the subject,so students can easily understand the concepts related to the subject"
- The utilization of teaching aids and objects in the classroom is limited. To enhance the teaching-learning experience, encourage educators to incorporate a variety of objects, visual aids, and tangible materials to illustrate concepts, making the learning process more
- We learn some concepts from videos n PPT it will help for better understanding.
- No Need of changes needed.
- Need to Organize Extra Curriculum Activities to overcome fear of stage for students.
- Need to organize field visits and academic tour for students."
- "Great Communication with students
- Proper Guidance
- Helpful everytime "
- No suggestions. This college is great for students as the teachers here are cooperative and dedicated towards teaching, and the atmosphere they create is positive, making it the perfect place to learn and grow.
- Good in academic
- Give more industrial knowledge then theory
- Staff is good in experience and handling problems
- Good Teachers and Staff"
- Give good placement to every student.
- Great teaching and proper understanding
- "To all my teachers, your enthusiasm for teaching is contagious, and I am so grateful to have had the opportunity to learn from you all.
- You have been an incredible mentor and role model for me, and I am so thankful for your guidance! God bless...."
- Everything is on point.
- Encourage teamwork and group activities.

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